New York State School Report Card Comprehensive Information Report

BEDS Code: 58-02-35-06-0002 Grade Range: K-3

Name: Kreamer Street Elementary School

Principal: Brian Mccarthy

Fall Enrollment

Grade	2001–02	2002–03	2003-04
Pre-K	0	0	0
Kindergarten	108	98	82
First	86	113	108
Second	72	90	111
Third	83	83	93
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	9	8	9
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	358	392	403

Student Racial/Ethnic Origin

	200	1–02	2002–03		2003	3–04
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	4.2%	14	3.6%	12	3.0%
Black (Not Hispanic)	115	32.1%	122	31.1%	127	31.5%
Hispanic	37	10.3%	53	13.5%	63	15.6%
White (Not Hispanic)	191	53.4%	203	51.8%	201	49.9%

Average Class Size

Average Class Size			
Grade Level	2001–02	2002-03	2003-04
Kindergarten	22	20	16
Common Branch	20	20	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of
	student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001–02		2002-03		2003–04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	31	7.9%	32	7.9%
Eligible for Free Lunch	114	31.8%	120	30.6%	134	33.3%

Attendance and Suspension

•	2000-01		2001–02		2002-03	
	No. of % of		No. of % of		No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		94.0%		94.0%		93.8%
Student Suspensions	6	1.7%	9	2.5%	7	1.8%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2001–02	2002–03	2003–04
Reduced Lunch	6.2%	5.9%	10.9%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	75%	69%	74%

Staff Counts

Staff	2003-04
Total Teachers	33
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Stude	ents with Disab	oilities
	2001-02	2002-03	2003-04	2001–02	2002-03	2003-04
	Listeni	ing and Speaki	ng (Grade K–	1)		1
Number Tested			18			0
Beginning (0–18)			0			0
Intermediate (19–31)			1			0
Advanced (32–36)			9			0
Proficient (37–39)			8			0
	Read	ing and Writin	g (Grade K–1))		
Number Tested			18			0
Beginning (0–14)			8			0
Intermediate (15–24)			2			0
Advanced (25–32)			7			0
Proficient (33–35)			1			0
	Listen	ing and Speak	ing (Grade 2–4	4)		
Number Tested			14			0
Beginning (0–18)			1			0
Intermediate (19–31)			2			0
Advanced (32–36)			0			0
Proficient (37–39)			11			0
	Read	ing and Writir	ng (Grade 2–4)	l		
Number Tested			14			0
Beginning (0–14)			1			0
Intermediate (15–24)			5			0
Advanced (25–32)			5			0
Proficient (33–35)			3			0
	Listen	ing and Speak	ing (Grade 5–6	<u>5)</u>		
Number Tested			0			0
Beginning (0–18)			0			0
Intermediate (19–31)			0			0
Advanced (32–36)			0			0
Proficient (37–39)			0			0
	Read	ing and Writir	ıg (Grade 5–6)	1		
Number Tested			0			0
Beginning (0–14)			0			0
Intermediate (15–24)			0			0
Advanced (25–32)			0			0
Proficient (33–35)			0			0

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)